



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal David Stoeve
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Entity ID 81111
CTDS 070289111
Grades Served KG - 8
Students Enrolled 1129
Type of School In A Unified School District

Office Hours 7:30 AM to 4:00 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Ashton Ranch Elementary School

Dysart Unified District

14898 West Acoma
Surprise, AZ 85379
(623) 523-8300 office
(623) 523-8311 fax
www.dysart.org

School Mission and Goals

Advancing Responsible Empowered Students (ARES)

1. Empowering and Collaborative Leadership
2. Productive Culture
3. Focused & Effective Instructional Practices
4. Consistent, Focused, and Systematic Monitoring Student Progress
5. Relevant and Effective Professional Development
6. Safe, orderly, and inviting environment
7. Meaningful parent involvement
8. Beneficial School/Community Relations

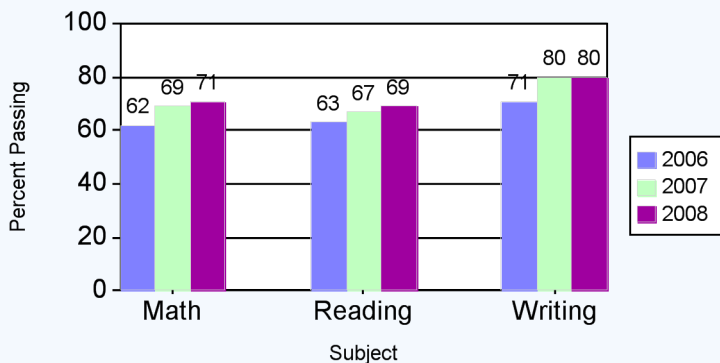
AZ LEARNS Profile For The School Performing Plus

The Federal School Improvement Status N/A

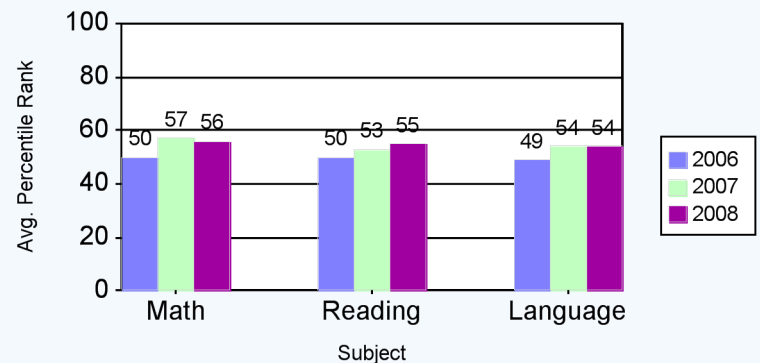
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	555	1	-3
READ	553	-1	-1

On Campus Incidents 1

Ashton Ranch believes a safe, orderly, and inviting environment is vital. For this year we trained new teachers in classroom management, developed a School Site Procedures Manual, and a comprehensive Discipline Plan. As of November 1, 2008, we have had no incidents of law enforcement intervention.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 89
Percent Reclassified as Proficient 29%

School Performance Measures

Attendance Rate 95%
Promotion Rate 100%
Dropout Rate 0%
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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